

## Continuum of Student Curriculum Plan Components Required for IEP Development

- Identified career interest(s)
- Identified at least one career cluster (16 Federal Career Cluster)

- Linked career(s) options based upon interests/preferences
- Linked course of study to interests/preferences and career options
- Identified basic skills/work habits needed

- Linked career(s) options listed in PSE based upon identified habits, attitudes, values, beliefs
- If going for a formal degree/education, information needs to be included of current academic performance at the college level (Compass, PLAN, etc.), would expect to see course of study reflects college prep courses and activities
- If going a informal degree, information needs to be included about possible services, supports, options possible linkages, would expect to see work experience and skill building options

- Identified transferable work (and technical skills if appropriate) and link it to career options listed in PSE
- Identified resulting activities, supports, or linkages needed to choose/apply for a job/college

- Completed SOP or SAR

### Expectations for Incorporation of Information from Student Curriculum Plan (IHAPI) in the IEP

#### 9<sup>th</sup> Grade

- Basic skills and work habits
- Career interests and 1 career cluster identified

#### 10<sup>th</sup> Grade

- Career options linked to interests and preferences in Course of Study

#### 11<sup>th</sup> Grade

- Transferrable work skills linked to specific career options
- College performance data (for those with a Postsecondary expectation for formal education)