



Use of Student Curriculum Plan  
(IHAPI™)  
to  
Develop IEPs

9-26-12

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# Agenda

- Review SCP Requirements
- Requirements for Students with IEPs
- Expectations for IEP Development
- Coordinating with Others
- Accessing the Information through I Have A Plan Iowa™



# Iowa Code 279.61

- Enacts a core curriculum for school districts and accredited nonpublic schools
- Incorporates use of the state-designated career information and decision-making system.
  - The Iowa Department of Education designated I Have A Plan Iowa™ as the State career information and decision making system.

\*Iowa Code Section 279.61 went into effect for the school year beginning July 1, 2008



# Iowa Code

- Beginning July 1, 2008, each school district shall assist every student in the 8th grade with creating a high school plan. Plan should include:
  - Career option
  - Coursework needed grades 9-12
  - Timeline to complete required components of the state-designated career information system.



# Iowa Guideways

- An Iowa Guideway has been created for each grade level to assist students and educators through the process of creating a high school plan in I Have A Plan Iowa™.
- Iowa Guideways:
  - Provide step-by-step process for students to complete required components
  - Provide educators a report of student progress towards completion of the plan.



Student Curriculum Plan Requirements

# 8th Grade Requirements

- Create electronic portfolio
- Complete a career interest assessment
- Complete a Career Cluster Assessment and Identify a Career Cluster of interest
- Build a course plan using saved career options and school course offerings.
- Parent approval/signature



# 9th Grade Requirements

- Complete the Interest Profiler assessment
- Complete a career assessment that links int & school subjects
- Complete a skills assessment that links skills and careers
- Revise & rebuild course plan
- Complete student reflection plan



# 10th Grade Requirements

- Complete work values/beliefs survey
- Compare career options side by side
- Research careers and programs
- Compare colleges/programs side by side
- Review and revise course plan
- Student reflection paragraph



# 11th Grade Requirements

- Complete a transferable skills inventory
- Create a resume
- Create a cover letter
- Compare schools & prgms side by side
- Note any postsecondary visits
- Complete a practice postsecondary application
- Research financial aid
- Research scholarships
- Review and Revise courseplan
- Student reflection



# 12th Grade Requirements

- Retake Interest Profile and compare
- Retake career assessment
- Review school and college choices
- Revise and review plan
- Research job interview info and complete job interview practice
- Complete student reflection



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# SCP Requirements for Students with IEPs



- Are exactly the same
- May need different methods to complete

(ref. document *Alternate Methods to Complete Required State Components*)



# To Find Alternate Methods

Use the Iowa Transition Assessment Matrix:

<http://transitionassessment.northcentralrrc.org/Default.aspx>



# 8th Grade

## Required for All

- Complete the Interest Profiler assessment
- Complete a career assessment that links int & school subjects
- Complete a skills assessment that links skills and careers
- Revise & rebuild course plan
- Complete student reflection

## Required for IEP Development

- Identify career interest(s)
- Identify at least 1 career cluster



# 9th Grade

## Required for All

- Create electronic portfolio
- Complete a career interest assessment
- Complete a Career Cluster Assessment and Identify a Career Cluster of interest
- Build a course plan using saved career options and school course offerings.
- Parent approval/signature

## Required for IEP Development

- Identify specific interests/preferences and link to possible careers
- Identify basic skills/work habits needed (soft skills)
- COS includes courses & activities to refine/build skills & interests linked to career areas of choice (and postsecondary education)



# 10th Grade

## Required for All

- Complete work values/beliefs survey
- Compare career options side by side
- Research careers and programs
- Compare colleges/programs side by side
- Review and revise course plan
- Student reflection paragraph

## Required for IEP Development

- Identify habits, attitudes, values and beliefs as they relate to career options listed in PSE
- Formal degree – info to include current academic support at college level
- If informal ed. – info to include possible options



# 11th Grade

## **Required for All**

- Complete a transferable skills inventory
- Create a resume
- Create a cover letter
- Compare schools & prgms side by side
- Note any postsecondary visits
- Complete a practice postsecondary application
- Research financial aid
- Research scholarships
- Review and Revise courseplan
- Student reflection

## **Required for IEP Development**

- Identify transferable work (and technical skills if appropriate) and link to career options listed in PSE
- Identify resulting activities, supports or linkages needed to chose/apply for a job/college
- Continue until exit from high school



# 12th Grade/Exit

## **Required for All**

- Retake Interest Profile and compare
- Retake career assessment
- Review school and college choices
- Revise and review plan
- Research job interview info and complete job interview practice
- Complete student reflection

## **Required for IEP Development**

- Complete Summary of Performance or Supports for Accommodations Request form



# 2013-14 IEP Review

Will incorporate these grade level expectations:

## **9<sup>th</sup> Grade**

- Basic skills and work habits
- Career interests and 1 career cluster identified

## **10<sup>th</sup> Grade**

- Career options linked to interests and preferences in Course of Study

## **11<sup>th</sup> Grade**

- Transferrable work skills linked to specific career options
- College performance data (for those with a Postsecondary Expectation for formal education)



# 2013-14 IEP Review

- Monitored through B13 data collection
- IEP Expectation is generally for IEP following the general requirement
  - E.g., career interests and 1 career cluster is an 8<sup>th</sup> grade requirement expected to used to develop 9<sup>th</sup> grade IEP
- Students with IEPs should continue to participate at the time other students complete the requirement
- Document participation in course of study. For example,
  - The 8<sup>th</sup> grade IEP is completed at the end of the first semester and district administration of the Interest Profiler Assessment is second semester.
  - This means first semester of the 9<sup>th</sup> grade IEP won't be able to consider the career interests and at least one career cluster.
  - Document in the COS of the 8<sup>th</sup> grade IEP that the student will participate in Interest Profiler in second semester.

**SPECIAL**

**EDUCATION**



**EXPECTATIONS**

A large, colorful, spiral-patterned structure, possibly a tent or canopy, with silhouettes of people inside. The structure is made of a material that has been painted with vibrant, concentric spiral patterns in shades of yellow, orange, red, blue, and green. The interior of the structure is dimly lit, and the silhouettes of several people are visible, suggesting they are working together to maintain or operate the structure. The overall atmosphere is one of collaborative effort and artistic expression.

# Coordinating with Others



# Collaborating with Others

## Questions to ask:

- Who in your building works with students on the Guideways?
- Will your students go through the Guideway with everyone else?
- Does your school use a standard username or password ?



# Next Steps

1. Memo to Field
2. Plan Regional Trainings
3. Anticipate Regional Spring Trainings
4. Other?



# Accessing IHAPI Information



# Accessing the Information

- I Have A Plan Iowa™ Professional Center
  - If you need help creating an account,  
call 877-272-4456
- I Have A Plan Iowa™ Guideways